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Assessments**Unit 2 Review Test 2****Section 1: Listening Part A**

||| Listen to the radio show about having a moral compass. Then choose the correct answer to each question, according to the information.

1. What shaped Joe's moral compass?
 - a. His family and many others supported a friend who was fighting cancer.
 - b. He beat cancer after being given a 10% chance of survival.
 - c. He learned a great deal volunteering at a local children's hospital.
2. What incident taught Julie an important moral lesson?
 - a. She refused to cheat on a French exam and aced the test.
 - b. She was punished for cheating on a test in school.
 - c. She disappointed her teacher by cheating on a test.

Section 1: Listening Part B

||| Listen to the radio show again. Choose the best definition for the underlined word.

3. Someone who is compassionate _____.
 - a. cares about others
 - b. thinks only of themselves
 - c. puts family first
4. Someone who feels gratitude is _____.
 - a. selfish
 - b. thankful
 - c. tired
5. Integrity is the quality of being _____.
 - a. honest and having strong moral principles
 - b. intelligent and knowledgeable
 - c. successful in reaching your goals

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Section 2: Vocabulary Part A

Choose the correct phrase from the box to complete each statement.

admit to making a mistake

shift the blame

made up an excuse

6. Jake couldn't _____ even though he knew he'd done something wrong.
7. When Anna's team lost a big game, she tried to _____ to her teammates.
8. Linda forgot to write her essay so she _____ about having to take care of her baby sister.

Section 2: Vocabulary Part B

Choose the correct value to complete each statement.

9. Lana is reading a book about animals. She has (**compassion / curiosity / generosity**) about how cats and dogs became pets.
10. Our family donated clothes we didn't need to a local shelter. The people who live there were thankful for this show of (**curiosity / generosity / patience**).
11. Elie volunteers for a cat rescue charity, which demonstrates her (**compassion / curiosity / gratitude**) for stray animals in our community.
12. Several popular toys are out of stock this holiday season. Stores are asking customers to please have (**patience / gratitude / generosity**) until more can be shipped from the manufacturers.
13. Chris shows her (**gratitude / patience / curiosity**) by writing about who she is thankful for in her journal.

Section 3: Grammar Part AComplete each statement with the correct relative pronoun who, whom, whose, which, when, or where.

14. There has never been a time _____ we've needed activists more to fight for the rights of the homeless population.
15. The members of my online hobby groups are people with _____ I share common interests—but I'd hesitate to actually call them friends.
16. The art museum is a place _____ people can go to be inspired.
17. Ms. Ramirez is the manager _____ door is always open. Whenever anyone has a problem, she makes herself available to help.

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Section 3: Grammar Part B

Combine the two independent clauses into one sentence, converting one to a dependent comment clause.

Example: Adam never replied to my invitation. (It annoyed me.)

Adam never replied to my invitation, which annoyed me.

18. The mechanic thinks my car needs new tires. (I believe it's unnecessary.)

19. I tripped on the sidewalk and skinned my knee. (It was really painful.)

20. My boss asked me to work five extra hours this week. (I think it's unfair.)

21. My dog carries around his favorite toy everywhere he goes. (It's adorable.)

Section 4: Speaking Part A

Choose the correct phrases from the box to complete the conversation.

afraid I accidentally	How bad is	so embarrassed	work something out
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A: I'm really sorry, but I got carried away during the baseball game and damaged your car.

B: What happened?

A: I'm 22. _____ hit your car with a foul ball. It was totally my fault.

B: 23. _____ it?

A: Pretty bad. The windshield is cracked and will need to be replaced. I'm

24. _____.

B: Look, these things happen. I'm sure we can 25. _____.

A: Well, I insist on making things right. I feel terrible about it.

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Section 4: Speaking Part B

Choose the phrase that completes each conversation.

26. **A:** I'm really sorry, but I have **(some bad news / accept my apology / awful about it)**.
B: What happened?
A: I borrowed your bike and damaged the front tire.
27. **A:** I'm afraid things got out of hand. Your kitchen is a mess.
B: **(That's not the worst of it. / How bad is it? / What happened?)**
A: Pretty bad. The stove is covered in grease and the sink is full of dirty dishes.
28. **A:** This lamp is going to be expensive to fix. I feel awful about breaking it.
B: Look, everyone makes mistakes. I'm sure we can **(work something out. / accept your apology. / insist on paying for it.)**
A: Well, I insist on paying for the repair.
29. **A:** I'm sorry I sat on your reading glasses. Please **(work something out / feel awful about it / accept my apology)**.
B: It's okay. Don't worry about it. These things happen.

Section 5: Reading Part A

Read the discussion board posts. Then choose the correct answer to each question, according to the information.

What Are Your Core Values?**Posted by mica • 2 months ago**

I just received this prompt for my college admissions essay: *What is your core value? How has this value has shaped your life?* It's really making me evaluate what I want out of life! Out of curiosity: how would you answer this question??!

3 comments Reply Share Report Save

Posted by Carly • 2 months ago

I work hard at building up my bank account—not because I love money, but to feel financially secure. I was living paycheck to paycheck for a long time, and the stress of not having any savings really affected my health. I want to feel confident that if something unexpected happens, like I get sick or my car needs expensive repairs, I can cover the expenses. In other words, I want to be secure enough that I no longer have to worry about money. So, I'd say my core value is security.

Reply Share Report Save

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mica • 2 months ago

That's great you're sticking to a savings plan. I wish I had more restraint when it comes to money!

Reply Share Report Save

Posted by Isa • 2 months ago

I'm driven by the core value of compassion. I look to build connections with people and nurture those relationships. I aim to be a good listener and a shoulder to lean on in tough times. I try hard to be more accepting of others. Everyone has their own experiences and a unique way of seeing the world. I think a lot of problems in our society are caused by a lack of empathy. You can learn a lot by trying to understand what someone else is going through. Good luck with your college applications, Mica!

Reply Share Report Save

mica • 2 months ago

Thanks, Isa! You sound like the best kind of friend. Can we be besties? 😊

Reply Share Report Save

Posted by Tom • 2 months ago

Health and fitness have definitely shaped my life for the better. I've been training for a marathon for the last six months. I work with a personal trainer to set ambitious goals each week. I really want to push my limits. My target is to run each mile in less than ten minutes, and I want to finish the marathon in around four hours. I'm not there yet, but I'm getting closer. I also hope this training will help me turn back my biological clock, so that I can live a long, healthy life. I can honestly say I feel better now than I ever have before!

Reply Share Report Save

mica • 2 months ago

Way to go, Tom! Thanks for posting—and good luck with the race!

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30. What drives Carly's need for security?

- a. her poor health and the need to pay big medical bills
- b. her worries about not having money for unexpected expenses
- c. her desire to become rich and be able to spend lots of money

31. Why is the core value of fitness important to Tom?

- a. He wants to win first place in a marathon.
- b. He wants to find a job as a personal trainer.
- c. He wants to improve his health and live longer.

Section 5: Reading Part B

Read the discussion board posts in Part A again. Notice the underlined words. Then choose the correct phrase to complete the definitions.

32. If you push your limits, you _____.

- a. go beyond what you are capable of
- b. challenge yourself to do bigger and better things
- c. hurt your body physically or mentally

33. If you turn back your biological clock, you _____.

- a. move through life at a faster pace
- b. improve your finish time while running a race
- c. return to a younger and healthier version of your body